

When I Play I Learn: Goats and Trolls

UMEA Mid-Winter Clinic Feb. 3, 2018. Clinician: Susan Kenney

LESSON SUGGESTIONS FOR USE OVER SEVERAL DAYS

Sing Play: Bill Grogan's Goat

- Play with the voice
- Sing the song and echo clap
- Sing the song and echo sing
- Sing the song as you or the children draw a picture of part of the song
- Sing the song while keeping the beat
- Sing the song while passing the goat
- Create new verses

Story Book Play: Three Billy Goats Gruff

- Read the story with expressive voice
- Repeat the story inviting children to speak the parts of the animals
- Repeat the story adding instrument sounds
- Repeat the story with hands-on manipulatives (cards or wood pieces)
- Present the story as a performance piece (orchestra, actors, scenery?)

Read Play: Word and Rhythm Mats

Cut cards apart then show them to children and invite them to read the words or tap the rhythms they see. Encourage expressive use of voice. Rhythms could be played on instruments

Orchestra Story Play: In the hall of the Mountain [Troll] King by Edvard Grieg (google on You Tube)

- Tell story of Peer Gynt and his tip-toeing to get free
- Listen to the music while tip-toeing fingers
- Listen again and move, making shapes only on the longer sounds
- Listen again and tip-toe with feet, freezing on longer sounds
- Listen again and read the rhythm pattern with tapping the notes (dots)
- Listen again while watching the orchestra play the music (You Tube) (keep movements inside)

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NOTE: wood manipulatives, deck of cards, picture book, rhythm mats and more lesson ideas available for a limited time from Musicians Tool Kit.

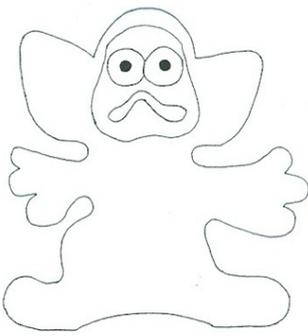
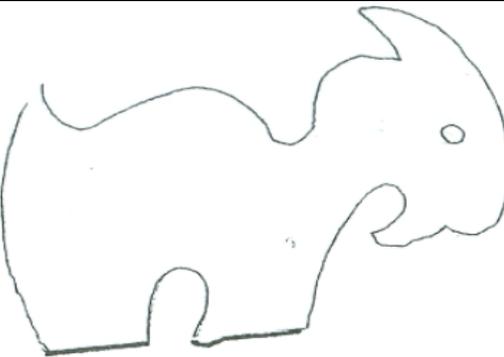
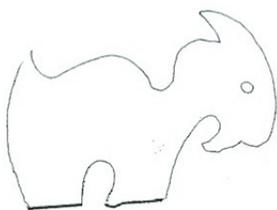
Bill Grogan's Goat

Bill Gro - gan's goat (Bill Gro - gan's goat) Was feel - ing
You naugh - ty goat (You naugh - ty goat) Bill Gro - gan
The goat felt sad. (The goat felt sad.) Now that's a

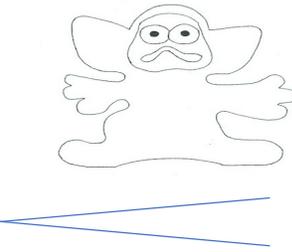
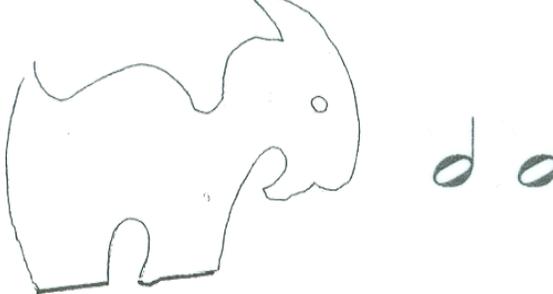
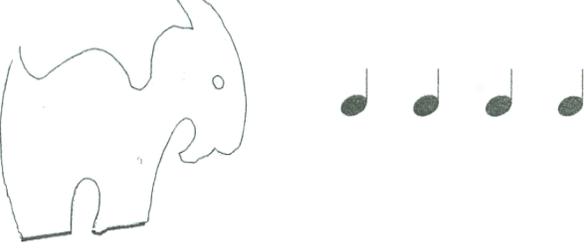
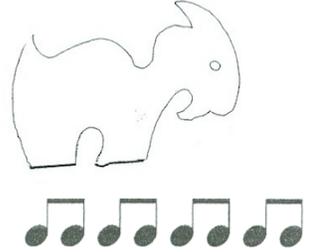
fine, (Was feel - ing fine.) Ate three red
said. (Bill Gro - gan said.) You ate my
fact. (Now that's a fact.) Coughed up the

shirts (Ate three red shirts) From off the line. (From off the line.)
shirts (You ate my shirts) Now go to bed. (Now go to bed.)
shirts (Coughed up the shirts) And gave them back. (And gave them back.)

Reading Words (enlarge and cut into four cards)

 <p>“Who’s that walking across my bridge.”</p>	 <p>“It is I, Big Billy Goat Gruff”</p>
 <p>“It is I, Medium Billy Goat Gruff.”</p>	 <p>“It is I, Little Billy Goat Gruff.”</p>

Reading Music (enlarge and cut into four cards)

 <p>Crescendo</p>	
	

Reading “Hall of the Mountain King” rhythm

